

## PICKENS SENIOR HIGH

111 Blue Flame Drive  
Pickens, South Carolina 29671

**GRADES** 9-12 High School

**ENROLLMENT** 1,384 Students

**PRINCIPAL** Marion Lawson

864-878-8730

**SUPERINTENDENT** Dr. Mendel Stewart

864-855-8150

**BOARD CHAIR** Mr. Dan Sharpe

864-878-3847

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**EXCELLENT**

Absolute Ratings of High Schools with Students like Ours

**Excellent**

**Good**

**Average**

**Below Average**

**Unsatisfactory**

17

5

0

0

0

#### IMPROVEMENT RATING:

**EXCELLENT**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 14 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Good	Excellent	N/A
<b>2002</b>	Excellent	Good	N/A
<b>2003</b>	Excellent	Good	No
<b>2004</b>	Excellent	Excellent	No

**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>Passed 2 subtests</b>	79.7	N/A	N/A	81.8	N/A	N/A
<b>Passed 1 subtest</b>	12.5	N/A	N/A	10.1	N/A	N/A
<b>Passed no subtests</b>	7.8	N/A	N/A	9.0	N/A	N/A

**EXIT EXAM PASSAGE RATE BY SPRING 2004**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Percent</b>	98.1%	96.9%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	18.3	22.6
<b>Seniors who met the SAT/ACT requirement</b>	18.3	23.5
<b>Seniors who met the grade point average</b>	62.3	57.6

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Number of Students</b>	298	294
<b>Number of Diplomas</b>	254	239
<b>Rate</b>	85.2%	82.2%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	270	98.1	257	18.3	298	85.2	NO
Gender							
Male	137	98.5	129	19.4	158	81.0	N/A
Female	133	97.7	128	17.2	140	90.0	N/A
Racial/Ethnic Group							
White	260	98.1	247	18.2	285	85.6	N/A
African-American	8	100.0	7	14.3	9	77.8	
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A
Hispanic	2	I/S	3	I/S	3	I/S	N/A
American Indian/Alaskan	0	N/A	0	N/A	1	I/S	N/A
Racial/Ethnic Group							
Non disabled	251	98.8	250	18.8	270	89.6	N/A
Disabilities other than speech	19	89.5	7	0.0	28	42.9	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	270	98.1	257	18.3	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	270	98.1	257	18.3	298	85.2	N/A
Socio-Economic Status							
Subsidized meals	36	97.2	24	4.2	46	67.4	N/A
Full-pay meals	234	98.3	233	19.7	252	88.5	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 33.3%</b>									
All Students	345	100.0	11.6	20.3	38.5	29.6	76.1	YES	YES
<b>Gender</b>									
Male	169	100.0	15.5	21.4	39.3	23.8	71.4	N/A	N/A
Female	176	100.0	7.8	19.2	37.7	35.3	80.8	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	328	100.0	11.6	19.4	38.6	30.4	77.1	YES	YES
African-American	14	100.0	14.3	35.7	42.9	7.1	57.1	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	291	100.0	6.4	16.3	42.6	34.8	84.8	N/A	N/A
Disabled	54	100.0	39.6	41.5	17.0	1.9	30.2	NO	YES
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	345	100.0	11.6	20.3	38.5	29.6	76.1	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	343	100.0	11.7	20.4	38.6	29.3	76.0	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	86	100.0	21.7	24.1	38.6	15.7	62.7	YES	YES
Full-pay meals	259	100.0	8.3	19.0	38.5	34.1	80.6	N/A	N/A
<b>Mathematics - State Performance Objective = 30.0%</b>									
All Students	345	100.0	15.8	32.5	33.4	18.2	65.7	YES	YES
<b>Gender</b>									
Male	169	100.0	14.3	33.9	29.2	22.6	67.9	N/A	N/A
Female	176	100.0	17.4	31.1	37.7	13.8	63.5	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	328	100.0	15.0	32.0	34.5	18.5	67.4	YES	YES
African-American	14	100.0	35.7	42.9	14.3	7.1	28.6	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	291	100.0	8.2	32.3	38.3	21.3	73.4	N/A	N/A
Disabled	54	100.0	56.6	34.0	7.5	1.9	24.5	NO	YES
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	345	100.0	15.8	32.5	33.4	18.2	65.7	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	343	100.0	15.9	32.6	33.5	18.0	65.6	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	86	100.0	22.9	41.0	25.3	10.8	51.8	YES	YES
Full-pay meals	259	100.0	13.5	29.8	36.1	20.6	70.2	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
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Students (n= 1,384)

Retention rate	6.4%	Up from 4.5%	7.7%	9.1%
Attendance rate	94.9%	Up from 94.7%	95.8%	96.0%
Eligible for gifted and talented	7.5%	Down from 8.8%	11.0%	5.8%
With disabilities other than speech	12.7%	Up from 11.5%	11.5%	12.7%
Older than usual for grade	7.1%	Up from 6.6%	7.3%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.2%	Up from 0.9%	1.8%	1.6%
Enrolled in AP/IB programs	17.2%	Up from 16.1%	18.6%	10.2%
Successful on AP/IB exams	45.1%		64.3%	53.8%
Annual dropout rate	3.6%	Down from 6.5%	2.3%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	1.5%	3.6%
Enrollment in career/technology center courses	765	Up from 692	738	466
Students participating in worked-based experiences	94.3%	Up from 30.3%	18.1%	25.7%
Career/technology students mastering core competencies	79.0%	Up from 76.4%	76.7%	77.7%
Career/technology completers placed	100.0%	No change	100.0%	99.3%

Teachers (n= 71)

Teachers with advanced degrees	54.9%	Up from 53.6%	59.6%	52.0%
Continuing contract teachers	91.5%	Down from 95.7%	86.0%	82.1%
Highly qualified teachers**	96.8%	N/A	89.7%	89.5%
Teachers with emergency or provisional certificates	0.0%		6.2%	8.6%
Teachers returning from previous year	91.0%	Up from 89.0%	88.8%	86.2%
Teacher attendance rate	96.4%	Up from 95.3%	96.0%	95.3%
Average teacher salary	\$41,125	Up 0.6%	\$42,171	\$41,060
Prof. development days/teacher	10.7 days	Down from 11.0 days	10.5 days	10.6 days

School

Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	30.8 to 1	Up from 26.6 to 1	27.8 to 1	26.4 to 1
Prime instructional time	90.0%	Up from 89.2%	91.0%	90.0%
Dollars spent per pupil*	\$5,318	Down 1.9%	\$6,066	\$6,310
Percent of expenditures for teacher salaries*	57.9%	Up from 54.8%	58.2%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	93.9%	Up from 87.5%	86.0%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	93.6%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2003-2004 school year was a very busy and productive one for Pickens High School. Beginning the year with over 1300 students, the students, faculty, administration, staff, and parents continued to strive for excellence in every area related to providing challenging academic and career preparation through diverse learning opportunities in a safe, nurturing environment to prepare students to be responsible and productive world citizens.

The Class of 2004 was made up of the largest number of graduates in recent history. The 257 students participating in graduation earned over 3.5 million dollars in scholarship money to help fund their post-secondary studies. Our students excelled in academics. Students from PHS earned high honors at the Anderson-Oconee-Pickens Science Fair with the opportunity to compete in the International Science Fair in Seattle, Washington. Our students excelled in fine arts. The PHS band earned recognition by winning the coveted Outstanding Performance Award. Our students excelled in service. The AP English classes received national recognition for its Pickens Provides Project Lifesaver from the Chapel of Four Chaplains in Philadelphia, Pennsylvania. Our students excelled in ROTC earning the rank of National Honor Unit and in athletics where many teams qualified for state playoffs.

We are especially pleased that our School Improvement Council has taken an active role in helping to advise the administration and enhancing the overall program by providing opportunities for parents to become more involved. During our five year Southern Association of Colleges and Schools review and our participation in a Smaller Learning Communities planning grant, parents have been directly engaged in helping to make decisions concerning student learning, student involvement, and communication.

The process of our SACS review and the SLC planning grant have given our faculty many opportunities to explore possibilities for improving student learning as well. Continuing to align classroom instruction to South Carolina Learning Standards, teachers have focused on preparing our students to be successful on the state required end of course exams in Algebra 1, Math Tech 2, Biology 1, Applied Biology 2, English 1, and Physical Science. The new High School Assessment Program EXIT exam, required for all students in their second year of high school, has also been a priority across the PHS curriculum.

As we continue our affiliation with the Southern Region Education Board, the School of Promise initiative, planning for small learning communities, and service learning, Pickens High has a comprehensive action plan. This plan strives to address the needs of all our students and to help each one reach above and beyond his or her potential.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	60	159	48
<b>Percent satisfied with learning environment</b>	86.4%	77.1%	89.4%
<b>Percent satisfied with social and physical environment</b>	91.5%	80.6%	83.0%
<b>Percent satisfied with home-school relations</b>	78.3%	78.7%	61.7%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.